

## Month's Overview

Class: 1

13<sup>th</sup> January to 14<sup>th</sup> February 2020

Subject	Concepts and Skills
EVS	<p><b>Project- Houses</b></p> <p><b>Central Idea:</b> Throughout history humans have created different designs of houses to satisfy their need for shelter.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Why we need houses</li> <li>• Types of houses</li> <li>• The design of house changes with respect to needs, place, time and local material</li> <li>• Reasons for changes in houses from past to present</li> <li>• People involved in building a house</li> </ul> <p><b>Recap and Revision of the previous themes</b></p>
ENGLISH	<p><b>Phonics and Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Begin to use the terms 'consonant' and 'vowel' in talking about letter sounds</li> <li>• Recognize and use the digraphs 'ch', 'sh', 'th'</li> <li>• Extend vocabulary from reading</li> <li>• Practice blending phonemes for reading, and segmenting phonemes for spelling</li> <li>• Identify the initial and final consonant clusters (bl, cl, fl)</li> </ul>

- Identify separate sounds (phonemes) within words, which may be represented by more than one letter

### **Grammar and Punctuation**

- Identify sentences in a text
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Use joining words such as 'and', 'but' in sentences
- Know the use of articles 'a', 'an' and 'the' in a sentence
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### **Reading**

- Read a range of common words on sight
- Use alphabetic order of initial letters (eg: to locate names and words for spellings)
- Use knowledge of letter sounds to read simple consonant - vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and non-fiction), discussing preferences
- Anticipate what happens next in the story
- Read familiar and simple stories and poems, and relate words said and read
- Identify and discuss characters and dialogue
- Recognize story elements (eg: beginning, middle and end)

	<ul style="list-style-type: none"> <li>• Read and talk about own writing</li> <li>• Read and comprehend short passages</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Develop a comfortable and an efficient pencil grip</li> <li>• Form letters correctly</li> <li>• Spell familiar common words accurately, drawing on sight vocabulary</li> <li>• Use knowledge of sounds to write simple regular words, and to attempt other words</li> <li>• Compose and write a simple sentence with a capital letter and a full stop</li> <li>• Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience</li> <li>• Locate information (e.g.: in lists, charts, stories) and record answers to question</li> </ul>
<b>MATHS</b>	<p><b>Number system</b></p> <ul style="list-style-type: none"> <li>• Count using concrete objects and with one to one correspondence (0-100)</li> <li>• Identify the numbers before, after or between (1 to 100)</li> <li>• Arrange the numerals 50-79 in ascending and descending order</li> <li>• Demonstrate the place value of a digit in a 2 digit number (from 50-79) by expanding and/ or converting expanded form to a 2 digit numeral</li> <li>• Represent problems involving addition and subtraction as mathematical statement</li> <li>• Add 2 or 3 2-digit numbers with and without</li> </ul>

regrouping(vertically or horizontally)

### **Algebra**

- Identify and repeat a pattern using shapes, size, color and numbers
- Interpret and solve for missing numbers OR write signs +, - and = appropriately and in context while working with addition and subtraction equations

### **Measurement**

- Understand and use the terms taller-shorter, longer-shorter
- Use the centimeter ruler to measure small lengths and small distances
- Compare and estimate the length between two objects
- Recognize and work with mass units like 1kg and 500g and work with these units practically
- Use non standard measuring equipment like cups, glasses, buckets to measure capacity

### **Geometry**

- Recognize 3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like sides/edge, corners, faces etc.

### **Time and calendar**

- Know the total number of days in a month
- Can tell time to the hour and use the term O'clock
- Know names of the days of the week and months in sequence

### **Data handling**

	<ul style="list-style-type: none"> <li>• Get basic understanding of how to represent data using a Venn diagram and Tally chart( through practical experiences)</li> <li>• Collect data and know how to represent it in the form of bar graph</li> </ul>
<p><b>HINDI</b></p>	<p><b>Listening and speaking</b></p> <ul style="list-style-type: none"> <li>• Listen to the general information/ instructions and try to comprehend and follow them</li> <li>• Listen to the story and learn new words</li> <li>• Listen to the story and be able to decipher the beginning and ending</li> <li>• Listen to and learn new words while conversing in Hindi (names of colours, birds, animals, vegetables, fruits, days of week etc)</li> <li>• Listen carefully and respond appropriately to questions asked by others</li> <li>• Attempt to ask questions, express ideas, opinions, precisely using an appropriate vocabulary</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Understand the concept of Harsva and Deergh vyanjans</li> <li>• Differentiate between CHOTI and BARI matra words iktab, jIt, sun, zU#a, mera, mEna, xor, AOt</li> <li>• Identify and correct word order in simple sentences</li> <li>• Identify, read and write number names from one to ten (anko me aur shabdo me)</li> </ul> <p><b>Reading</b></p>

	<ul style="list-style-type: none"> <li>• Attempt to correct their mistakes while reading</li> <li>• Participate in poetry reading (with the help of teacher)</li> <li>• Understand the central idea of the poem while reading</li> <li>• Read few sentences and give answers to questions in 1 or 2, 3 words</li> <li>• Identify the difference between 'shuddha' and 'ashuddha' words while reading</li> <li>• Show interest in reading known and unknown small text like for eg: meal chart, self name, class, title of favourite book, try to talk about it, find meanings of words by various strategies like guessing through pictures, phonetics etc.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Read and talk about own writing</li> <li>• Attempt to make their own short poems</li> <li>• Frame and write simple sentences in a sequence, without and with matras, retelling a familiar story or recounting an experience</li> </ul>
<p><b>ICT</b></p>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Be able to select text in word file</li> <li>• Be able to add new text in word file</li> <li>• Be able to use caps lock and upper case letter</li> <li>• Be able to do basic image search for houses with teacher's assistance</li> </ul>

## List of Vocabulary for the Coming Month

edge  
valley  
five-storey  
scattered  
pampered  
speck  
cracking  
slightly  
awful  
plenty  
bet  
mess  
creature  
delay  
rude  
nightingale  
treat  
racket  
deafening  
sensitive  
gloomy  
crown  
hums  
coos  
co-operate  
encourage  
together  
share  
polite  
bully  
tease  
grab  
apologize  
greet  
insult  
bungalow

Tenement

houses

bathroom

roof

windows

measure tape

regrouping

place value

face value

Pattern

Edge

Face

curve